1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	5%	68%	26%	0%	95%
Reading Basic Understanding	19	0%	0%	5%	68%	26%	0%	95%
Writing Conventions	19	0%	0%	11%	79%	11%	0%	89%
Writing Effectiveness	19	0%	0%	11%	53%	37%	0%	89%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	0%	21%	63%	16%	0%	79%
Problem Solving	19	0%	16%	16%	37%	32%	16%	68%
Skills	19	0%	0%	11%	47%	42%	0%	89%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary G	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	64%	27%	0%	91%
Reading Basic Understanding	*	0%	0%	9%	64%	27%	0%	91%
Writing Conventions	*	0%	0%	18%	73%	9%	0%	82%
Writing Effectiveness	*	0%	0%	9%	55%	36%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*					i .	
	••	•	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	27%	64%	9%	0%	73%
Problem Solving	*	0%	18%	9%	45%	27%	18%	73%
Skills	*	0%	0%	18%	55%	27%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS267 Sherburne Elementary School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

White			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	19	0%	0%	5%	68%	26%	0%	95%
Reading Basic Understanding	19	0%	0%	5%	68%	26%	0%	95%
Writing Conventions	19	0%	0%	11%	79%	11%	0%	89%
Writing Effectiveness	19	0%	0%	11%	53%	37%	0%	89%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	0%	21%	63%	16%	0%	79%
Problem Solving	19	0%	16%	16%	37%	32%	16%	68%
Skills	19	0%	0%	11%	47%	42%	0%	89%
GRADE 5							ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	*	*	*	*	*	*	*	*

Λ	С	D' - 1. 114
Assessment	Summarv	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

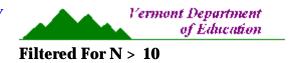
ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	6%	65%	29%	0%	94%
Reading Basic Understanding	*	0%	0%	6%	65%	29%	0%	94%
Writing Conventions	*	0%	0%	6%	82%	12%	0%	94%
Writing Effectiveness	*	0%	0%	6%	59%	35%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	24%	59%	18%	0%	76%
Problem Solving	*	0%	12%	18%	35%	35%	12%	71%
Skills	*	0%	0%	12%	41%	47%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



PS267 Sherburne Elementary School

Assessm	ent Summary Disability
GRADE	5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	6%	75%	19%	0%	94%
Reading Basic Understanding	*	0%	0%	6%	69%	25%	0%	94%
Writing Conventions	*	0%	0%	13%	81%	6%	0%	88%
Writing Effectiveness	*	0%	0%	13%	50%	38%	0%	88%
Free/Reduced							Little+	Standard+
	N	T *441					Dittic	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	**	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	25%	63%	13%	0%	75%
*	0%	19%	13%	38%	31%	19%	69%
*	0%	0%	13%	50%	38%	0%	88%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 0% * 0% 19% * 0% 0% N Little Below * * * *	* 0% 0% 25% * 0% 19% 13% * 0% 0% 13% N Little Below Nearly * * * * *	* 0% 0% 25% 63% * 0% 19% 13% 38% * 0% 0% 13% 50% N Little Below Nearly Achieved * * * * * * *	* 0% 0% 25% 63% 13% * 0% 19% 13% 38% 31% * 0% 0% 13% 50% 38% Number of the state	* 0% 0% 25% 63% 13% 0% * 0% 19% 13% 38% 31% 19% * 0% 0% 13% 50% 38% 0% N

Vermont Assessment Summary 2002



PS267 Sherburne Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Sumr	nary English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	0%	5%	68%	26%	0%	95%
Reading Basic Understanding	19	0%	0%	5%	68%	26%	0%	95%
Writing Conventions	19	0%	0%	11%	79%	11%	0%	89%
Writing Effectiveness	19	0%	0%	11%	53%	37%	0%	89%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	0%	21%	63%	16%	0%	79%
Problem Solving	19	0%	16%	16%	37%	32%	16%	68%
Skills	19	0%	0%	11%	47%	42%	0%	89%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*